U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER   Submitted

Recipient Reporting Data Collection - Year Two

Submitted: tgalbierz@stchas.edu - 5/5/2022, 11:33:08 AM

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General Information   ︿

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1)   Institutional Identifiers and Contact Information:

a)   Institution Name   DUNS #
      ST CHARLES COMMUNITY COLLE   610794570   UEI (SAM)

b)   Identify the applicable OPEID(s) for this annual report:
      OPEID
      02530600

c)   Identify the applicable IPEDS unitid(s) for this annual report:
      Unitid
      262031

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:
      PR/Award Number (Program) / Award Amount
      P425E202370 (Student Aid) / $7,600,382

      PR/Award Number (Program) / Award Amount
      P425F201498 (Institutional Portion) / $10,242,447

2)   Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

| Yes | No |

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

Websites ⌃

3)   Reporting on institution websites:

a)   **HEERF quarterly reporting webpage URL:**
Quarterly Reporting URL
https://www.stchas.edu/lp/cares-act-emergency-aid-available-to-students

b)   **Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.**
Student Portion URL
https://www.stchas.edu/lp/cares-act-emergency-aid-available-to-students

See https://www.federalregister.gov/d/2021-10196.

c)   **Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.**
Institutional Portion URL
https://www.stchas.edu/lp/cares-act-emergency-aid-available-to-students

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped ⌃

4)   How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e.,

programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5)   How did your institution determine which students received emergency

financial aid grants to students and how much each student would receive?
Please indicate if any of the following strategies were used at least once during
the reporting period

a) Did you ask students to apply for funds?

Yes	No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No

2) Location (i.e., branch campus)

Yes	No

3) Pell Grant eligibility

Yes	No

4) FAFSA data elements

Yes	No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No

ii) Estimated Family Contribution

Yes	No

iii) Independent/Dependent status

Yes	No

5) On-campus/distance education status

Yes	No

6) On-campus/off-campus living arrangements

| Yes | No |

7) Academic level

| Yes | No |

8) Other

| Yes | No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
610794570 guidance to students.docx	314.6 KB	5/4/2022, 9:07:24 AM

Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

| Yes | No |

b) Electronic funds transfer /Direct deposit

| Yes | No |

c) Debit cards

| Yes | No |

d) Payment apps

| Yes | No |

e) Other

| Yes | No |

If yes, please specify
Specify
Student accounts balance if authorized

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
610794570 guidance to students.docx	314.6 KB	4/12/2022, 10:59:27 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐*.*
Institutions can submit answers to questions marked with a clock symbol 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual

HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 1,470	Number 3,308	Number 643	Number 4,273
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 1,359	Number 709	Number 348	Number 786

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 3,822,509	Amount $ 1,361,001	Amount $ 475,319	Amount $ 815,915

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 48,741	Amount $ 53,186	Amount $ 17,331	Amount $ 17,214

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐.

Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 1,500	Amount $ 500	Amount $ 750	Amount $ 250
	Undergraduate[6] full-time[7]	Undergraduate[6] full-time[7] Non-	Undergraduate[6] part-time Pell	Undergraduate[6] part-time Non-

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 3,000	Amount $ 3,000	Amount $ 1,500	Amount $ 750
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $3,871,250.00	Amount $1,414,187.00	Amount $492,650.00	Amount $833,129.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount per student?**	Amount $2,848.60	Amount $1,994.62	Amount $1,415.66	Amount $1,059.96

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
    Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. *Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
3,229

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
33.31%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
40

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
1.25%

Emergency Grants - Race/Ethnicity   ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 21	Number 9	Amount $ 15,450	Amount $1,716.6
Asian	Count 228	Number 60	Amount $ 160,450	Amount $2,674.1
Black or African American	Count 731	Number 312	Amount $ 718,650	Amount $2,303.3
Hispanic/Latino	Count 486	Number 161	Amount $ 392,287	Amount $2,436.5
Native Hawaiian or Other Pacific Islander	Count 8	Number 3	Amount $ 9,050	Amount $3,016.6
White	Count 6,696	Number 1,809	Amount $ 4,080,5!	Amount $2,255.6
Two or more races	Count 399	Number 153	Amount $ 345,299	Amount $2,256.8
Race/ethnicity unknown	Count 535	Number 125	Amount $ 320,400	Amount $2,563.2
Nonresident alien	Count 167	Number 17	Amount $ 47,800	Amount $2,811.7

Students not categorized in IPEDS	Count 423	Number 408	Amount $ 521,280	Amount $1,277.6

Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,642	Number 842	Amount $ 1,952,9:	Amount $2,319.40
Women	Count 5,629	Number 1,807	Amount $ 4,136,9!	Amount $2,289.4:
Students not categorized in IPEDS	Count 423	Number 408	Amount $ 521,280	Amount $1,277.65

f)   🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Count	Number	Amount	Amount
Ages 25 and older	2,185	637	$ 1,399,1(	$2,196.39
Ages 24 and younger	7,086	2,012	$ 4,690,8:	$2,331.4:
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	423	408	$ 521,28(	$1,277.6:

Institutional Expenditures ⌃

9)   Institutional expenditures

a)   Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?   [Yes | No]

1)   If no, are HEERF program funds being reserved for use as needed?   [Yes | **No**]

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

    Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$0.00 $0.00 $0.00

Explanatory Notes
None

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$0.00 $0.00 $0.00

Explanatory Notes
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0 $ 0 $ 0

Explanatory Notes
N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 551,762 $ 0 $ 0

Explanatory Notes
Laptops and hotspots for student checkout

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 0 $ 0 $ 0

Explanatory Notes
n/a

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes
n/a

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes
n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes
n/a

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 487,469 $ 0 $ 0

Explanatory Notes
Minor remodeling per COVID protocols; temporary signage related to
pandemic, temporary classrooms for social distancing.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 260,597 $ 0 $ 0

Explanatory Notes
Additional lab equipment for social distancing and remote learning

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 83,978 $ 0 $ 0

Explanatory Notes
staff training for online instruction

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...   Amount in (a)(2) dollars, if appli...   Amount in (a)(3) dollars, if appli...
$ 1,170,724 $ 0 $ 0

Explanatory Notes
Web cams for remote learning/working; additional online student services
for proctoring, exams, tutoring, accessing IT and student services staff
remotely, technology enhancements for increased remote access.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 131,157	$ 0	$ 0

Explanatory Notes
PPE, contract tracing, COVID testing, vaccine incentives

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
$ 5,023,612	$ 0	$ 0

Explanatory Notes
Additional detail provided in 9(c)

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
$ 27,841

Explanatory Notes
Costs to mail course materials to students for remote learning, virtual commencement, technology for non-instructional social distancing

Other uses of (a)(2) or (a)(3) funds, if applicable.

	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
	$ 0	$ 0

Explanatory Notes

n/a

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
$7,737,140.00

Amount in (a)(2) dollars, if appli...
$0.00

Amount in (a)(3) dollars, if appli...
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$7,737,140.00

Lost Revenue ⌃

c)   Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 1,082,037

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 545,901

Room and board
Estimated Amount
$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 0

Supported research
Estimated Amount
$ 0

Summer terms and camps
Estimated Amount
$ 554,238

Auxiliary services sources
Estimated Amount
$ 200,516

Cancelled ancillary events
Estimated Amount
$ 0

Disruption of food service
Estimated Amount
$ 563,599

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 181,537	$ 838,143

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 0	$ 1,057,641

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 5,023,612	$ 0	$ 0	$5,023,612.00

Estimated amounts need to sum to amounts reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

Reduction in state appropriations due to the pandemic

Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their

enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/cert seeking stu who did complete d the repor period but still enroll your institu (i.e., las enrollme record at th of the repo period is r withdraw re
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 7,918	Number 851	Number 6,342
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0

Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,113	Number 215	Number 1,713
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,805	Number 636	Number 4,629
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,264	Number 364	Number 2,452
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 4,654	Number 487	Number 3,890

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/cert seeking stu who did complet calendar ye were still en at your insti (i.e., las enrollme record at th of the cale year is nc withdraw re
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 8,387	Number 784	Number 6,918
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,126	Number 175	Number 1,794

Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 6,261	Number 609	Number 5,124
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,670	Number 381	Number 2,853
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 4,717	Number 403	Number 4,065

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c)　**Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/cert seeking stu who did comple calendar ye were still en at your insti (i.e., las enrollme record at th of the cale year is nc withdraw re
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 8,612	Number 782	Number 6,979
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,046	Number 166	Number 1,717

	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	6,566	616	5,262
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	3,995	394	3,048
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	4,617	388	3,931

Enrollment - Race   ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certi seeking stud who did n complete du the report period but v still enrolle your institu (i.e., las enrollme record at th of the repo period is n withdraw re
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 17	Number 5	Number 11
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 168	Number 25	Number 133
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 662	Number 35	Number 548
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 437	Number 39	Number 358
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 0	Number 7

Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 5,728	Number 675	Number 4,550
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 355	Number 33	Number 270
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 390	Number 21	Number 344
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 154	Number 18	Number 121

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🛈   ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did n complet calendar yea were still en at your instit (i.e., las enrollme record at the of the caler year is no withdraw re
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 14	Number 1	Number 11
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 198	Number 20	Number 169
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 686	Number 31	Number 567
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 442	Number 28	Number 380
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 8	Number 1	Number 6
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 6,154	Number 626	Number 5,048

Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 370	Number 39	Number 296
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 393	Number 27	Number 336
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 122	Number 11	Number 105

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did n complet calendar yea were still en at your instit (i.e., las enrollme record at th of the caler year is no withdraw re

Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 21	Number 1	Number 16
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 185	Number 14	Number 159
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 653	Number 37	Number 523
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 430	Number 32	Number 356
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 1	Number 9
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 6,522	Number 640	Number 5,260
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 357	Number 29	Number 285
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 338	Number 18	Number 291
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 95	Number 10	Number 80

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certif seeking stud who did no complete du the reporti period but w still enrolle your institut (i.e., last enrollmen record at the of the repor period is no withdraw rec
Gender (IPEDS categories) 🕐 WOMEN	Number 4,794	Number 550	Number 3,757
Gender (IPEDS categories) 🕐 MEN	Number 3,124	Number 301	Number 2,585

Age (IPEDS categories) 🕐 **AGES 25 AND OLDER**	Number 1,905	Number 254	Number 1,329
Age (IPEDS categories) 🕐 **AGES 24 AND YOUNGER**	Number 6,013	Number 597	Number 5,013
Age (IPEDS categories) 🕐 **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐   ⌃

b) **Complete the following table**
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certif seeking stud who did no complete calendar year were still enro at your institu (i.e., last enrollmen record at the of the calen year is not withdraw rec

Gender (IPEDS categories) 🕐 WOMEN	Number 5,053	Number 500	Number 4,121
Gender (IPEDS categories) 🕐 MEN	Number 3,334	Number 284	Number 2,797
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 2,379	Number 304	Number 1,777
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 6,008	Number 480	Number 5,141
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete, calendar year were still enrolled at your institution (i.e., last enrollment record at the of the calendar year is not withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number 4,922	Number 478	Number 3,931
Gender (IPEDS categories) 🕐 MEN	Number 3,690	Number 304	Number 3,048
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 2,977	Number 354	Number 2,208
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 5,635	Number 428	Number 4,771
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
197	201	195

d) Full-time equivalent (FTE) positions as of November 1, 2021

196

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
345	313	250

d) Full-time equivalent (FTE) positions as of November 1, 2021

243

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

N/A

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No

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